Did you know we run a FREE program in the community?

It's called

Parent Child Mother Goose

How do songs, rhymes and stories promote speech and language development?

Through repetition and routines - Routines, even simple routines allow children to know when a song starts, what happens and when it ends.

We follow the child's lead by exploring songs and rhymes of interest to your child.

Through gesture and actions -This gives meaning and emphasis to the words we are using in the program.



Using short sentences and familiar phrases - We break down what we say into shorter pieces and pause between phrases in sentences and in songs.



By emphasising words - We emphasise words by slowing them down, making them louder and pausing.



group.

Through language play

- Contributes to children's emotional development
- Can teach children about feelings
- The shared experience of rhyming and singing helps to prepare children to play cooperatively with others.

Register your attendance by scanning this QR code:



Registration Link: https://form.jotform.com/220367079324052

Term 4, 2024 Sessions & Locations

Through eye contact - Being face to face in a

Moonee Ponds - Tuesday 9.15am – 10.30am Maternal and Child Health Centre 20 Shuter Street, Moonee Ponds VIC 3039 8 weeks

- October 15th, 22nd, 29th
- November 12th, 19th, 26th
- *December 3rd, 10th*

(no session on Melbourne Cup Day 05/11/24)

Keilor East – Thursday 9.15am – 10.30am East Keilor Kindergarten (entrance next to kinder)

31 Mark St, Keilor East VIC 3033 8 weeks

- October 17th, 24th, 31st
- November 7th, 14th, 21st, 28th
- December 5th

Facilitated by RCH Early Childhood Intervention Services (ECIS) The Royal Children's Hospital Melbourne

56 Chapman Street North Melbourne, Victoria 3051 Email: ecis@rch.org.au. Telephone: 9345 5092

Web (RCH ECIS): www.rch.org.au/ecis/

Web (Mother Goose): parentchildmothergooseaustralia.org.au

Parent-Child Mother Goose Program is generously sponsored by the RCH Auxiliaries-Waverley Section & UBC (formerly Uncle Bobs Club)



